



Partnering for Children's Literacy Success Checklist

For Schools

For each learning objective, reflect on the status of each item statement in your school. Identify a next step you will take to further action on each item. Examples may include: meeting with others, consulting with a stakeholder, seeking information, reviewing structures, processes, and materials.

Session 1: Family Engagement & Communicate and Interact Often

Learning Objective

Item Statement

Check for Yes

Next Steps

To learn the characteristics of family engagement and the conditions that support effective home-school partnerships for literacy

Our school has a family-school partnership system that is based on principles of equity and bi-directional communication for reading development of the family's child.

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Communication and materials are accessible to all families and translated into languages spoken by families in the school. Translators are available and used as needed.

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Communication with families includes opportunities for all families to communicate in a variety of ways that are most accessible to them – written, verbal, in person, with a translator, etc.

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To learn what family engagement may look like in a system of literacy support and services, like a Multi-tiered System of Support for Reading (MTSS-R)

Our school's family-school partnership system focused on reading development provides for multiple and varied opportunities for all families to learn what MTSS-R is, why it is being used, and how their child is being supported within our school's MTSS-R system.

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Our school's family-school partnership system focused on reading development provides for multiple and varied opportunities for all families to receive written and verbal updates on the reading progress of their child, with data and examples specific to their child. Written updates include family-friendly explanations with text and graphs appropriate for families. Verbal interactions include opportunities for asking questions, discussing the child's reading progress, and collectively planning what can be done to further improve the child's reading development.

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Our school's family-school partnership system focused on reading development provides for multiple and varied opportunities for all families to support reading instruction and intervention in school, either for multiple children (e.g., working with small groups of children in a group or individually) or specifically with their child (e.g., reading with their child in school).

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Session 2: Discuss Literacy Instruction and Intervention

Learning Objective

Item Statement

Check for Yes

Next Steps

To learn how families and schools can partner to help children get evidence-based literacy instruction and intervention

Our family—school partnership focused on reading development includes a systematic process whereby our school supports all families in engaging their child to learn and practice reading.

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To learn what to talk about when discussing literacy instruction and intervention

Communication in the family—school partnership centers on the joint sharing of information regarding the reading development of the family's child.

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Session 3: Share Literacy Resources

Learning Objective

Item Statement

Check for Yes

Next Steps

To learn what literacy resources are important for you and families to share with one another to better understand and support children's literacy development and that of others

Multiple learning opportunities are offered at times and in formats preferred by families. Translators are available and used as needed.

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Learning opportunities include culturally responsive materials, activities, and information that appropriately reflect the diversity of families in our school.

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Our family-school partnership includes direct opportunities for all families to learn, practice, and give and receive feedback on ways to support children's reading development.

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To learn how our language system works to listen, speak, read, and write well

Our school's family-school partnership system focused on reading development provides for multiple and varied opportunities for all families to understand reading development, how children learn to read, why children struggle with reading, and signs of risk for reading difficulties.

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Session 4: Address Concerns Together

Learning Objective

Item Statement

Check for Yes

Next Steps

To learn how to appropriately address children's literacy needs early

Our school regularly shares and discusses meaningful and accessible data and information with all families on the reading progress of their child, and how families can use this information to help their child.

