

Literacy Leaders:

What Do You Need to Know?

WHAT ARE THE PRIORITY READING SKILLS

Language Comprehension

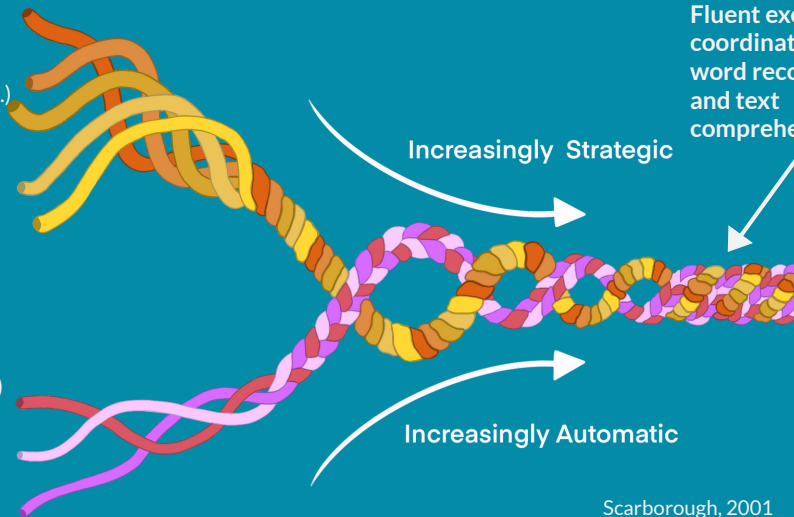
- Background Knowledge (facts, concepts, etc.)
- Vocabulary (breadth, precision, links, etc.)
- Language Structures (syntax, semantics, etc.)
- Verbal Reasoning (inference, metaphor, etc.)
- Literacy Knowledge (print concepts, genres, etc.)

Word Recognition

- Phonological Awareness (syllables, phonemes, etc.)
- Decoding (alphabetic principle, spelling-sound correspondences)
- Sight Recognition (of familiar words)

Skilled Reading

Fluent execution & coordination of word recognition and text comprehension.



Scarborough, 2001

HOW TO SUPPORT TEACHERS WITH IMPLEMENTING EVIDENCE-BASED LITERACY PRACTICES

Workshops, coaching, and professional learning communities can be leveraged to provide teachers with ongoing, job-embedded support and feedback geared toward improving their practices.



HOW TO EVALUATE, PRIORITIZE, PLAN & IMPLEMENT AN EFFECTIVE READING MODEL



By creating a culture of continuous improvement, effective school leaders are always working with staff to make their multi-tiered systems of support in reading more efficient and effective for students.