



A Snapshot of RTI Implementation a Decade Later: New Picture, Same Story

Adapted from

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A systematic review of all 50 state education agency websites revealed that Response to Intervention (RTI) has evolved since the first decade of implementation. What does it look like now?



Committing to Tiered Models

All states support at least one initiative or provide guidance related to implementation of tiered systems of support. The majority of states have a systematic state model in place (39). Fewer states offer general guidance (8).



Varying in Communication

Overall, states do not define RTI or Multi-tiered Systems of Support (MTSS) consistently. States vary in how they communicate about how tiered systems align with prevention frameworks, special education requirements, and other schoolwide systems.



Practicing More Often and Differently

While three-tier models predominate, the most common shift has been from RTI models to other tiered approaches, like MTSS models.



Clarifying the Role of Special Education

Some states use their tiered approach for special education identification and services. Others have explicitly stated that RTI or MTSS is a support system for all students and is not a pathway to special education.