Hey Kayla! Hey Emily! Whatcha reading?

It's a story about Warrior Cats, adventuring beneath the earth.

Sounds fun.

It is! So good!

Everyone says she's the best!

Which class are you in?

... Ms. Palmer?

Me too!

Hmm.
WELCOME TO THE THIRD GRADE, STUDENTS!

I'M MS. PALMER!
Later that day...

---

I JUST WANT TO LISTEN TO HOW YOU READ.

YOU'LL EACH READ A PASSAGE OUT LOUD AS QUICKLY AS YOU CAN FOR ONE MINUTE.

---

ARE YOU OKAY?

I HATE READING OUT LOUD.

I GET SO NERVOUS AND I MESS UP.

DON'T WORRY, MS. PALMER WILL KNOW WHAT TO DO.

"...TO THROW THE BALL BACK OVER THE WALL."

GREAT JOB BILLY.

KAYLA, YOUR TURN.

"THE DAGGER... FWOOSH"
KAYLA!

HUH?!

SOUND OUT EACH PART OF THE WORD.

"B-OW-S..."

SLOW NOW. TRY AGAIN.

"THE DR-AG-ON BL-OW-S..."

GREAT! SOUND OUT EACH PART AND THEN PUT THEM TOGETHER.

"...FIRE AND REA-CHES OUT WITH ITS...

...CL-

-AWS"
ALMOST THERE, KAYLA! YOU CAN DO IT!

"...BUT THE KNIGHT DOES NOT BACK DOWN."
...then put them together to form the word.

Now take a deep breath, and we'll try again.

"The dragon blows fire and reaches out with its claws, but the knight doesn't back down. After all, time's up."

Great job, Kayla!

Thanks...?

Let's take a break and stretch, then we'll get back to reading.

Owls? Swords? Dragons?! What a way to start the year! Be sure to join Kayla on her next adventure!
Issue 1 Parent/Caregiver Resources

Kayla experienced difficulties during a fluency assessment task in the classroom. To learn about what fluency is see this information from the National Center on Improving Literacy:
https://improvingliteracy.org/glossary
https://improvingliteracy.org/brief/learning-read-simple-view-reading

If your child is like Kayla and sometimes has difficulty reading stories out loud, here is some information about how you can help build fluency and help your child read:
http://www.fldoe.org/core/fileparse.php/16290/urlt/K2BFH.pdf
https://www.greatschools.org/gk/category/milestones-topics/read-fluently/

What does fluent reading look like? Check out these videos from Great Schools!
https://www.greatschools.org/gk/category/milestones-topics/read-fluently/

Poor oral fluency can be a symptom of dyslexia. For information about what dyslexia is and what you can do, see this information:
https://improvingliteracy.org/brief/defining-dyslexia

For more information about your state’s policies related to dyslexia, visit:
https://improvingliteracy.org/state-of-dyslexia

For more information or to stay up to date with Kayla’s adventure

Visit www.improvingliteracy.org
or
@NCILiteracy