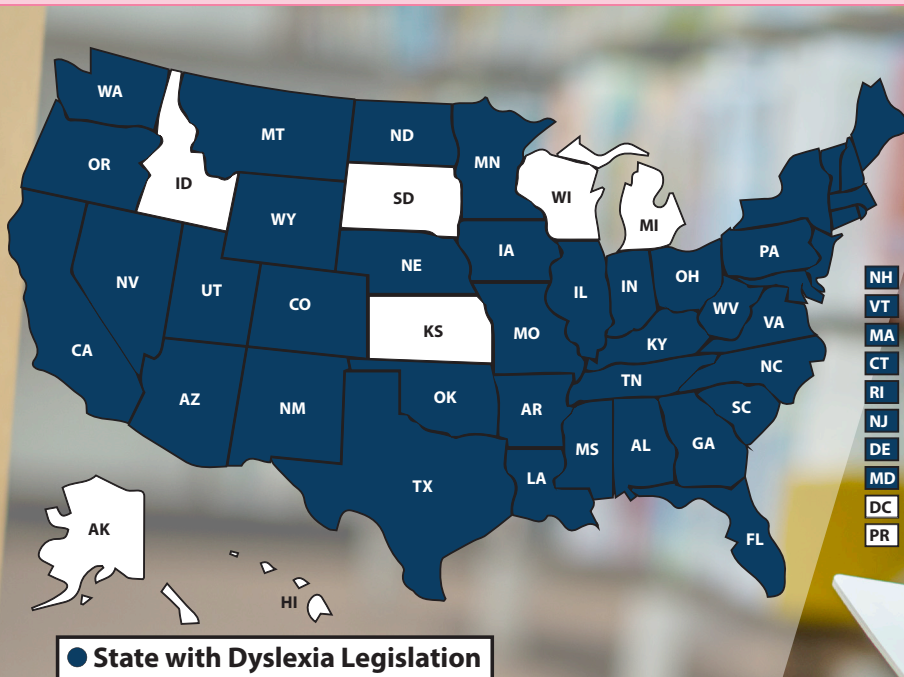


State Policy & Dyslexia

Dyslexia is the most common learning disability.

It is commonly understood as a brain-based learning disability that specifically impairs a person's ability to read.



Characteristics of Dyslexia Legislation

(1) a common definition of dyslexia

(4) the use of evidence-based interventions

(2) universal screening *for dyslexia risk* during elementary school

(5) the use of explicit, direct, and/or structured sequences of instruction

(3) academic intervention in the early grades

(6) professional development to facilitate these objectives