Dyslexia is the most common learning disability.

It is commonly understood as a brain-based learning disability that specifically impairs a person’s ability to read.

Characteristics of Dyslexia Legislation

1. a common definition of dyslexia
2. universal screening for dyslexia risk during elementary school
3. academic intervention in the early grades
4. the use of evidence-based interventions
5. the use of explicit, direct, and/or structured sequences of instruction
6. professional development to facilitate these objectives

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