Form a Pit Crew

Addressing needs together promotes faster development and catches trouble spots early. See if you and families can find a solution that you both can support.

Check in with Families

- Describe how children’s language and literacy learning are supported in your system of literacy resources and support.
- Share what types of support are offered to children if they struggle to read or write.
- Tell what accommodations you provide to help children read or write.
- Explain what might happen next if children continue to struggle.

Responses should build common understanding and promote joint action between home and school.

The research reported here is funded by a grant to the National Center on Improving Literacy from the Office of Elementary and Secondary Education, in partnership with the Office of Special Education Programs (Award #: S283D160003). The opinions or policies expressed are those of the authors and do not represent views of OESE, OSEP, or the U.S. Department of Education. You should not assume endorsement by the Federal government. Copyright © 2021 National Center on Improving Literacy.