

# Considerations in Universal Screening

Screening assessments are...

**BRIEF**

**EASY TO ADMINISTER**

**VALID & RELIABLE**

**TIMELY AND INFORMATIVE**

They can help capture each child's reading and language strengths and weaknesses in key early stages of development.



**K 1 2**

**Screening appears to be most successful when:**

In kindergarten, phonological awareness, rapid automatized naming, letter-sound association, and phonological memory tasks are included.

In first grade, phoneme awareness and segmentation, letter manipulation, nonword repetition, oral vocabulary, and word recognition fluency tasks are included.

In second grade, word identification, oral reading fluency, and reading comprehension tasks are included.