

Check the Road Conditions

For Schools



Route to Reading



Approach

The way you and families structure home-school interactions and relationships, like expectations for involvement and what each of you know about your children. For example, has a shared goal for children's literacy success been set across home and school?

Attitudes

The values and views you and families hold about home-school relationships and the commitment to family engagement as a key way to improve literacy learning. For example, is there a willingness to share views of children's literacy performance across home and school?



Atmosphere

The climate for the interactions between you and families. Is it welcoming and respectful? Are there ways to communicate about children's literacy learning? Is families and the school's input used to shape children's literacy learning?

Action

The joint activities you and families take part in to support literacy learning and the strategies for building shared responsibility for children's literacy progress and success. For example, are ways to partner with families to help children succeed in literacy provided schoolwide?



Adapted from Christenson & Reschly, 2010

