LISTEN: Notice speech sounds, letters, words, or ideas that seem hard.

LOOK: Watch for skills or tasks that seem difficult.

WAIT: Give time to self-correct, then provide a hint if needed.

ENCOURAGE: Praise and reassure as you talk about the book or activity.

TALK: Talk with your child’s teacher about what you learned.

Be Your Child’s Tour Guide

The research reported here is funded by a grant to the National Center on Improving Literacy from the Office of Elementary and Secondary Education, in partnership with the Office of Special Education Programs (Award #: S283D160003). The opinions expressed are those of the authors and do not represent views or policies of OESE, OSEP, or the U.S. Department of Education. You should not assume endorsement by the Federal government or National Center on Improving Literacy.