Remote literacy learning is a collaboration among schools, families, and students. 

**Schools Should**
- Include information on how families can access and use technology, like the learning management system, apps, online games, or technology-assisted programs, to support their children’s literacy learning.
- Use these technologies to enhance, not replace, what you are already doing instructionally.
- Continue to provide literacy intervention to children who previously received it, even though it may not look the same as it did in person.
- Make the instruction accessible to students with disabilities and follow goals and supports identified on a student’s Individualized Education Program (IEP).
- Seek input from families and students to help you to know what is working and what can be improved.
- Suggest resources and activities for families. Convey that everyday experiences can be turned into literacy learning opportunities.

**Families Should**
- Coach your child’s literacy learning at home.
- Turn everyday experiences into literacy learning opportunities using household items.
- Not feel that you need to take the place of teachers.
- Remember that remote learning will look different for every family.
- Provide input to help the school to know what is working and what can be improved.
- Have confidence that you can use the resources and guidance from schools and your own research to help your child!

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