Supporting Students with Reading Needs

Reading picture books allows children to think out loud and create their own stories, which improves reading comprehension.

EVERY PICTURE TELLS A STORY

Practice Reading Comprehension with Picture Books

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For additional resources and supporting materials for this pamphlet please visit:

Supporting Students with Reading Needs
Resources to Support Everyday Reading

You can support your student with reading needs by downloading an app, reading a book, or visiting a website to learn more. It only takes a moment!

**APPS & ASSISTIVE TECHNOLOGY (AT)**

- **GoSequencing**
  - App that targets sequencing skills by offering 38 sequences organized into categories: playing, mealtime, grooming, etc. (Grade 1-7)

**BOOKS**

- “Journey” by Aaron Becker (Grades 1-4)
- “Chalk” by Bill Thomson (PK-Grade 2)
- “Goodnight, Gorilla” by Peggy Rathmann (PK-Grade 1)

**WEBSITES**

- **Reading Rockets: “Sharing Wordless Picture Books”**
  - www.readingrockets.org
- **Scholastic: “How Wordless Picture Books Help Kids Read”**
  - www.scholastic.com

**MINDFUL MINUTE**

- Every Picture Tells a Story: Practice Reading Comprehension with Picture Books
- [Every Picture Tells a Story](#)

Three Reasons to Use Picture Books

1. **SUPPORT**

   When a book does not have any words, it takes the pressure off struggling readers. They can get comfortable with the idea of “reading” without worrying about getting every word right. Positive interactions with stories can help them enjoy reading.*

2. **BUILD**

   Because a picture book uses illustrations, this may help him or her better understand a book’s story line. Later on, this skill will help your child decode text and help him or her become a stronger reader.*

3. **PROMOTE**

   Whenever you reread a picture book you can find a new story to tell. Seeing the same story through a different lens can unlock your child’s creativity and inspire your child to create stories of his or her own. A love of reading can grow from a great imagination.