A systematic review of all 50 state education agency websites revealed that Response to Intervention (RTI) has evolved since the first decade of implementation. What does it look like now?

**Committing to Tiered Models**
All states support at least one initiative or provide guidance related to implementation of tiered systems of support. The majority of states have a systematic state model in place (39). Fewer states offer general guidance (8).

**Varying in Communication**
Overall, states do not define RTI or Multi-tiered Systems of Support (MTSS) consistently. States vary in how they communicate about how tiered systems align with prevention frameworks, special education requirements, and other schoolwide systems.

**Practicing More Often and Differently**
While three-tiered models predominate, the most common shift has been from RTI models to other tiered approaches, like MTSS models.

**Clarifying the Role of Special Education**
Some states use their tiered approach for special education identification and services. Others have explicitly stated that RTI or MTSS is a support system for all students and is not a pathway to special education.