


Element V. Mutual Support
Involving Families and the School

Overview





National Center on Improving Literacy

1

Element V. Mutual Support Involving Families and
the School

Children learn to read in and out of school. Families can play a major role in helping their children learn to read through activities they engage in outside of school as well as inside of school. The key to successful family-school partnerships is communication that is equal and bi-directional, where families and schools share important information about reading and the family's child. Effective co-communication includes opportunities for families to learn about the school's reading program, their child's participation in that program, and how family members can support the reading development of their child.

- Section 1: General




National Center on Improving Literacy

2

Families and schools can partner for children's literacy success by:

- talking and interacting often
- discussing literacy instruction and intervention
- sharing literacy resources
- addressing concerns together

<https://improvingliteracy.org/kit/families-and-schools-partnering-childrens-literacy-success>



National Center on Improving Literacy

3

Families and educators play important roles in a comprehensive approach to reading through our key actions:

1. Learn
2. Advocate
3. Partner
4. Support

Key Roles for Children's Literacy Success

Parents and educators can work together to ensure children have successful literacy experiences in and out of school. The infographic highlights children's literacy experiences.

Learn: Understand the parts of literacy, how children learn to read, and why they might struggle.

Advocate: Promote the use of evidence-based reading programs and instruction, additional instruction for struggling readers, and data to make instructional decisions.

Partner: Provide opportunities for literacy learning and "softening" skills taught in school and early childhood settings.

Support: Work together within a system of support by communicating and interacting often.

National Center on Improving Literacy

4

Toolkit: Families and Schools Partnering for Children's Literacy Success

Online Tutorial

Families and Schools Partnering for Children's Literacy Success

In this tutorial, you will learn evidence-based information about family and school partnerships for children's literacy success, all in an interactive online experience. The tutorial includes a short and lengthy topic. You can view the table of contents to see how to learn how to talk and interact often, discuss literacy instruction and interventions, share literacy resources, and address concerns together.

Approximate tutorial length per topic: 30 minutes

<https://improvingliteracy.org/kit/families-and-schools-partnering-childrens-literacy-success>

This toolkit includes:

- An Online Tutorial
- Research Briefs & Infographics
- Tools & Resources

National Center on Improving Literacy

5

Element V. Mutual Support Involving Families and the School

Evaluate and Score

National Center on Improving Literacy

6

Evaluate and Score: Mutual Support Involving Families and the School

Element Items

SECTION 1: GENERAL

1. All implementation about our school's MTSS, if any, and the process of its development are visible to all stakeholders, including all staff and parents.
2. Our school has a family-school partnership system that is based on reciprocal communication for meeting the needs of all families.
3. Our school has a family-school partnership system that is based on reciprocal communication for meeting the needs of all families.
4. Communication and materials are accessible to all families and translated into languages spoken by families in the school. Translations are available and used as needed.
5. Communication is a variety of ways that are most accessible to them: written, verbal, and visual.
6. Our school has a school-parenting system that is based on reciprocal communication for meeting the needs of all families.
7. Our school has a school-parenting system that is based on reciprocal communication for meeting the needs of all families.

Item	Rating	Phase	Notes
1			
2			
3			
4			
5			
6			
7			

Rating Scale


Phase Indicator

Discussion Notes


National Center on Improving Literacy

7


Element V. Mutual Support Involving Families and the School



Pause this presentation and work with your team and score each section of this Element.



- Section 1: General



National Center on Improving Literacy

8